

**BIENNIAL CATALOGUE**

OF THE

**TRUSTEES, FACULTY, ALUMNAE AND STUDENTS**

OF THE

**LAGRANGE FEMALE COLLEGE,**

**LAGRANGE GEORGIA.**

**1878-9.**



*"To Educate Woman is to Refine the World."*



LAGRANGE, GEORGIA :  
PRINTED AT THE OFFICE OF THE LAGRANGE REPORTER.  
1879.

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*Teacher of Painting in all its Branches.*

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*Teacher of Wax Work, Feather Work, Etc.*

# Alumnae.

This list is still imperfect. We have made every effort, but have failed to get a complete list, and will be under obligations to any one who will assist us in this work. We invite information as to any alumnae not included in this list, and also the correction of any errors in the names herein printed.

Deceased alumnae are marked thus \*

1846.

Mrs. Sarah B. Swanson, *nee* Cameron,  
" Sarah T. Hill, *nee* Cameron,

Miss Elizabeth L. Burk.\*

1847.

Miss Adelaide E. Bigham,\*  
Mrs. Sarah H. Newton, *nee* Cooper,  
" Tabitha E. Howard, *nee* Hill,\*  
" Martha R. Potts, *nee* Hill,\*  
Miss Rebecca V. Marshall,

Mrs. Sarah C. Barber, *nee* Morgan,  
Miss. Ophelia A. Osborn,  
Mrs. Susan J. Bunkley, *nee* Presley,  
Miss Mary A. Saunders.\*

1848.

Mrs. Mary A. Montgomery, *nee* Broughton,  
" Eliza J. Martin, *nee* Bryan,  
" Amarlintha C. Gibson, *nee* Cameron,  
" Sarah Jeter, *nee* Clayton,  
" Catherine P. Willis, *nee* Dozier,

Mrs. Frances J. Perry, *nee* Greenwood,  
" Jane E. ———, *nee* Gilbert,  
" Sarah E. Rice, *nee* King,  
" Sarah J. Camp, *nee* Kidd,  
" Pauline Abercrombie, *nee* Lewis,  
" Elizabeth Tignor, *nee* Parham.\*

1849.

Mrs. Josephine H. Tatam, *nee* Akin,\*  
" Georgia C. Williams, *nee* Bigham,  
Miss Henrietta Broome,  
Mrs. Doritha A. Mathews, *nee* Chapel,  
Miss Sophronia S. Campbell,  
Mrs. Frances A. Goldsmith, *nee* Favor,  
" Mary P. Neal, *nee* Griggs,\*

Mrs. Arcadia E. Dowdell, *nee* Mitchell,  
" Amanda ———, *nee* DuBose,  
" Susan A. ———, *nee* Maddox,  
" Nancy ———, *nee* Meaders,  
" Ann E. Dozier, *nee* Pitts,  
" Elizabeth A. Radcliff, *nee* Stinson,  
Miss Mary A. Thompson.\*

1850.

Mrs. Antoniette P. Gartrell, *nee* Burke,  
" Frances E. Long, *nee* Broughton,  
" Martha E. Hall, *nee* Dixon,  
" Isabella E. Amoss, *nee* Douglass,  
" Narcissa W. Bailey, *nee* Douglass,  
" Rebecca G. ———, *nee* Forbes,  
" Margaret A. Goodman, *nee* Gillman,  
Miss Mary E. Griffin,  
Mrs. Sarah C. Long, *nee* Griggs,

Mrs. Martha F. Harper, *nee* Harvey,  
" Susan M. Brown, *nee* Meaders,\*  
" Ann E. Akers, *nee* McInty,\*  
" Cordella A. Jones, *nee* Redding,  
" Rebecca A. Nicolson, *nee* Slaton,  
" Caroline S. Banks, *nee* Stephens,  
" Helen A. Mitchell, *nee* Tate,  
" Sarah C. Dozier, *nee* Newton,  
" Catherine C. Neal, *nee* Stinson.\*

1851.

Mrs. Mary M. Heard, *nee* Alford,  
" Mary J. Kener, *nee* Cox,  
" Talula Wells, *nee* Carter,  
Miss Mary M. Douglas,\*  
" Susan W. ———, *nee* Douglas,

" Jane E. Weston, *nee* Davis,  
" Ann ———, *nee* Davis,  
" Mary E. Phillips, *nee* Drake,  
Miss Mary Graves,

## FACULTY FOR 1878-79.

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*Teacher of Primary Department and Matron.*

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*Teacher of Piano and Vocal Music.*

Miss OLA SIMMONS,  
*Teacher of Piano, Guitar and Vocal Music.*

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### ART DEPARTMENT.

Miss JENNIE McFAIL,  
*Teacher of Painting in all its Branches.*

Mrs. F. J. MAYSON,  
*Teacher of Wax Work, Feather Work, &c.*



## 1852.

Mrs. L. C. Davis, *nee* Hampton,  
 " Sarah Lockhart, *nee* Harris,\*  
 " S. C. Means, *nee* Hill,  
 " E. J. Lane, *nee* Kidd,  
 " Susan Hampton, *nee* McGhee,  
 " R. A. Boynton, *nee* Rutledge,

Miss Ann Reid,  
 " M. T. Reid,  
 Mrs. R. Jones, *nee* Sharp,  
 " C. ———, *nee* Spicer,  
 " Jane Newton.

## 1853.

Mrs. Sarah A. Fotts, *nee* Akers,\*  
 Miss Lorine N. Aceo,  
 Mrs. Alberta V. Heard, *nee* Amoss,  
 " Louisa ———, *nee* Bryan,  
 Miss Isabella Baldrick,\*  
 " Catherine Coleman,  
 Mrs. Caroline Sappington, *nee* Craven,\*  
 " Mary Eliza Dix, *nee* Colquitt,  
 Miss Sarah B. Cameron,  
 Mrs. Emma Leonard, *nee* Cameron,\*  
 " Ellen Gaffney, *nee* Cline,  
 Mary Fall,

Miss Anna Calhoun,  
 Mrs. E. S. Maffett, *nee* Edmundson,  
 " Nancy ———, *nee* Hall,  
 " Missouri ———, *nee* Jones,  
 " Mary ———, *nee* Lee,  
 " Mary Bradfield, *nee* Lloyd,  
 " Susan ———, *nee* Perry,  
 Miss Marietta Peeples,\*  
 Mrs. Elizabeth ———, *nee* Pace,  
 " Harriet Marcus, *nee* Spivey,  
 " Caroline Gay, *nee* Ware,  
 " Mary Ashford, *nee* Whitfield.

## 1854.

Miss Sarah M. Barnes,  
 " Ann E. Cooper,  
 " Margaret Cunningham,\*  
 Mrs. Mary Green, *nee* Colquitt,  
 " Harriet Anderson, *nee* Edmundson,  
 Miss Amanda Edmundson,  
 Mrs. Frances H. Kimball, *nee* Harris,  
 " Mary A. ———, *nee* King,  
 Miss Florida Ley,  
 Mrs. Lucy Smith, *nee* Morrow,  
 " Mary Craven, *nee* McCainie,  
 " Susan Burnett, *nee* Newton,

Miss Missouri Pitts,  
 " Lucy Pace,  
 Mrs. Georgia Allen, *nee* Patrick,  
 " Sarah F. Grant, *nee* Reid,  
 Miss Sarah O. Smith,  
 Mrs. Sarah J. Herring, *nee* Stembridge,  
 Miss Susan Skeen,  
 " Mary Stephens,  
 " R. T. Talliaferro,  
 " Cornelia Tyler,  
 Mrs. Mary Young, *nee* Yancey.\*

## 1855.

Miss Letitia J. Austell,  
 " Martha A. Cogbill,  
 " Sarah A. Dawkins,  
 " Virginia E. Edmunson,  
 " Margaret E. Griffin,  
 " Sarah J. Harris,  
 " Mary H. Holland,  
 " Melissa N. Laney,  
 " Phebe G. Mabry,\*  
 Mrs. H. E. Kimbrough, *nee* McBain,  
 Miss Margaret K. McDowell,

Miss Camilla P. Meadows,  
 Mrs. Margaret A. Ezell, *nee* Mooney,  
 " Blanche Williams, *nee* Morgan,  
 Miss Mary E. Redwine,  
 " Sarah W. Reese,  
 Mrs. Kate I. ———, *nee* Selleck,  
 " Eliza O. Morgan, *nee* Shepherd,  
 " Mary F. Dent, *nee* Steagall,  
 Miss Susan E. Tooke,\*  
 " Emma J. Tyler,  
 " Sarah E. Ward.

## 1856.

Mrs. M. A. McCraw, *nee* Appleby,  
 " Martha F. Judge, *nee* Blackburn,  
 " Laura E. Gibson, *nee* Cameron,  
 Miss Martha C. Carter,  
 " Sallie Cralg,  
 " Lizzie W. Cunningham,  
 " Ellen B. DeLoach,  
 " Elizabeth H. DeLoach,  
 " M. J. Edwards,  
 Mrs. Louise D. Herring, *nee* Ellis,  
 " Susan E. Smith, *nee* Harrell,  
 " Anna M. Benwick, *nee* Haynes,

Mrs. Nancy C. Morgan, *nee* Hill,  
 " Harriet N. Kirby, *nee* Lipscomb,  
 " Martha P. Craven, *nee* McCainie,  
 Miss Anna H. Meadows,  
 " Mary A. Powell,  
 " Rebecca O. Powell,  
 " S. Indiana Pitts,  
 " Sophia L. Saunders,  
 " Frances C. Tennison,  
 " Mary C. Tyler,  
 Mrs. Phillogenia Witherspoon, *nee* Ware.

## 1857.

Mrs. M. E. Heard, *nee* Aiford,  
 Miss Frances Andrews,  
 " M. V. Atkinson,  
 " G. A. Baldrick,\*  
 Mrs. Mittie E. Oglesby, *nee* Berry,  
 " Hadessa Traywick, *nee* Byrd,  
 Miss S. A. Cameron,  
 " Mary C. Cole,\*  
 " Laura A. Garlington,

Mrs. Susan V. Marbury, *nee* Harrell,  
 Miss Addie R. Powell,  
 " Hattie A. Shumate,  
 Mrs. Elizabeth Clarke, *nee* Smith,  
 Miss Anna Stengall,  
 Mrs. Mary J. Tignor, *nee* Stinson,  
 " Anna E. Swanson, *nee* Swanson,  
 Miss Martha Tooke,  
 Mrs. Fannie A. Johnson, *nee* Ward.

## 1858.

Mrs. O. ———, *nee* Bonner,  
 Miss L. H. Brown,  
 " V. H. Clayton,  
 Mrs. J. A. Van Epps, *nee* Casper,  
 " M. A. Tuggle, *nee* Cox,  
 Miss R. C. Crowder,

Miss I. F. Gordon,  
 " A. S. Greenwood,  
 " M. A. E. Hamilton,  
 " M. J. Hamilton,  
 " E. A. Hamilton,  
 " A. C. Hanks,  
 Mrs. Winship, *nee* Spiser.

## 1859.

Miss Mary L. Akers,  
 " Susan E. Bass,  
 Mrs. M. E. Ridley, *nee* Beall,  
 Mrs. Emma Bostick,  
 " Mary J. Carlton,  
 " Hattie Carlton,  
 " Fletcher Hardin,  
 Mrs. Sue C. Griffin, *nee* Means,  
 Miss Bettie Melson,  
 Mrs. Anna ———, *nee* Morgan,  
 " A. Speer, *nee* Moreland,  
 " C. Craven, *nee* McKamie,

Mrs. R. M. Map, *nee* Moss,  
 Miss M. B. Pullen,  
 Mrs. F. McFarlin, *nee* Ralford,  
 " Aley Boddie, *nee* Smith,  
 Miss Mattie B. Shepherd,  
 " Mary Shepherd,  
 Mrs. Carrie Ogletree, *nee* Stinson,\*  
 " Achsah Marsh, *nee* Turner,  
 " Ophelia Tunlin, *nee* Wilkes,\*  
 Miss Tinslie Winston,\*  
 Mrs. R. K. Harris, *nee* Woodward,\*  
 Miss Sarah Womac.

## 1860.

Mrs. Emma L. Edmonson, *nee* Bostwick,  
 Abbie M. Callaway,  
 Claude V. Carlton,  
 Mrs. Eliza J. Akers, *nee* Cox,  
 May E. Evans,  
 Mrs. P. C. Dixon, *nee* Fleming,  
 " E. C. Waltermire, *nee* Forbes,  
 " Augusta M. Thompson, *nee* Hill,\*  
 Fannie Jeter,  
 Mrs. M. F. McLaw, *nee* Johnson,  
 " N. A. Maddox, *nee* Johnson,  
 E. S. Laney,  
 J. M. Lazey,

Mrs. Alice Revill, *nee* Ledbetter,  
 " S. C. Lovejoy,  
 " M. J. Mooty, *nee* Miller,  
 " Fredonia McFarlin, *nee* Ralford,  
 Aime E. Reese,  
 Mrs. Polly Hammond, *nee* Robinson,  
 " Edna M. Calahan, *nee* Rush,  
 " Sallie Mullins, *nee* Sanges,  
 " Laura J. Branham, *nee* Susnett,  
 " Sallie Shorter, *nee* Sheppard,  
 " Mollie J. Smith,  
 " Sallie Tattiv,  
 " I. C. Winfrey.

## 1861.

Miss L. A. Bird,  
 " Julia Bohannon,  
 " O. A. Broughton,  
 " Maggie Burnside,  
 " Emma E. Cameron,  
 " Arle Crawford,  
 " Ella M. Cunningham,  
 Mrs. R. M. Law, *nee* Douglass,  
 Miss Sallie R. Jeter,  
 Mrs. C. M. Ellis, *nee* Ledbetter,\*

Mrs. L. B. Harwell, *nee* Lipscomb,  
 Miss S. L. Moreland,  
 Mrs. Ellen R. Callaway, *nee* Patillo,  
 Miss E. C. Phillips,  
 " L. C. Pullin,  
 " L. L. Randall,  
 " C. E. Reid,  
 Mrs. Genie Cameron, *nee* Reid,\*  
 Miss S. E. Wilkes,  
 Mrs. Emma C. Bryant, *nee* Yancey,



## 1862.

(This is the class that should have graduated; we publish for information, and hope in our next issue to strike those who did not graduate.)

Miss Mary A. Balwick,	Miss Bettie Howell,
" Frances F. Bass,	" Sallie A. Knight,
" Hattie E. Calhaway,	" Sallie A. Little,
" Anna E. Evans,	" Anna Lyon,
" Mattie Field,	" C. P. McGeehee,
" Lucy A. Fleming,	" Kate O. Merritt,
" Mary F. Gilmer,	" Mary Mooney,
" Lizzie Goodwin,	" Lou O'Neil,
" Jennie Goodwin,	" K. Owens,
" Rebecca Harrington,	" Clara O. Packard,
" Mary A. Haynes,	" Mattie D. Pitts,
" Ella H. Hill,	" M. A. Traylor,
" Georgia Hodnett,	" Wimblish,
" Susan A. Hogg,	

## 1863.

Mrs. Katie Hornady, <i>nee</i> Beall,	Miss Annie Martin,
" Addie Tomlinson, <i>nee</i> Bull,	" Mattie Marshall,
Miss Hattie Callaway,	" Belle McCain,
" Lizzie Leslie,	Mrs. Germaine Spicer, <i>nee</i> Moreland,
" Sallie Leslie,	Miss Anna Turner,

## 1864.

Miss Eliza Akers,	Miss Fannie Hall,
" Ella Broughton,	" Nora Owens,
" Ida Burk,	" Fannie Pullin,
" May Cunningham,	" Mary E. Curtright,

## 1871.

Miss Janie Barber,	Miss Lula Culberson,
" Nannie Callaway,	" Mary Hill,

## 1873.

Mrs. Annie C. McClure, <i>nee</i> Curtright,	Miss Carrie Pitman,
Miss Sallie Cotter,	Mrs. Mary L. Barnard, <i>nee</i> Poythress,
Mrs. Willie Bradfield, <i>nee</i> Pitman,	

## 1874.

Miss Maria O. Bass,	Miss Lula Ward,
Mrs. Dora Mamm, <i>nee</i> Boykin,	Mrs. Maggie Foote, <i>nee</i> Whitaker,
Miss Mollie Belle Evans,	" Addie O. Anthony, <i>nee</i> Wimblish,
" Sallie Lou Haralson,	

## 1876.

Miss Jennie McFall,	Miss Aldora Gauiding,
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## 1877.

Miss Mary Alford,	Miss Clodissa Richardson,
" Julia Connally,	" Emma Palmer,
" Annie Crusselle,	

## 1878.

Miss Lizzie Baugh,	Miss Ola Simmons,
" Virgie Bulce,	" Lizzie Traylor,
" Mattie McGeehee,	" Lella Hudson,

# Undergraduates.

## SENIOR CLASS OF 1877-8.

Baugh, Lizzie.....	LaGrange, Ga
Bulce, Virgie.....	LaGrange, Ga
Boykin, Sallie.....	Troup County, Ga
Curtright, Nettle.....	LaGrange, Ga
Hudson, Lella.....	Jonesboro, Ga
McGehee, Mattie.....	White Sulphur Springs Ga
Simmons, Oia.....	Greenville, Ga
Traylor, Lizzie.....	Troup County, Ga
Williams, Lella.....	Troup County, Ga

## SENIOR CLASS OF 1878-9.

Cook, Mattie.....	Long Cane, Ga
Jolly, Kittie.....	Bartow County, Ga
Jones, Lula.....	Cartersville, Ga
Traylor, Mattie.....	Troup County, Ga
Wales, Charlie.....	LaGrange, Ga
White, Fannie.....	Salt Springs, Ga
Williams, Sallie.....	Warm Springs, Ga

## JUNIOR CLASS OF 1877-8.

Arnold, Lella.....	Grantville, Ga
Cook, Mattie.....	Long Cane, Ga
Gholson, Laura.....	LaGrange Ga
Godwin, Fannie.....	LaGrange, Ga
Jones, Lula.....	Cartersville, Ga
Jolly, Kittie.....	Bartow County, Ga
Nolan, May.....	McDonough, Ga
Oliver, Olivia.....	Daleville, Ala
Price, Ida.....	Kingston, Ga
Simms, Emmie.....	LaGrange, Ga
Traylor, Mattie.....	Troup County, Ga
Tyner, Lula.....	Hogansville, Ga
Wales, Charlie.....	LaGrange, Ga
Williams, Sallie.....	Warm Springs Ga

## JUNIOR CLASS OF 1878-9.

Atkinson, Jennie.....	Rock Mills, Ala
Downer, Sallie.....	Cedartown, Ga
Ferguson, Mattie.....	Fairburn, Ga
Godwin, Fannie.....	LaGrange, Ga
Mabry, Baxter.....	LaGrange, Ga
McFarlin, Myrtle.....	Lee County Ala
Stipe, Emma.....	LaGrange, Ga
Whitaker, Mollie.....	Heard County, Ga

SOPHOMORE CLASS OF 1877-8.

Gay, Eugene.....	LaGrange, Ga
Huntley, Mary Lou.....	LaGrange, Ga
Jackson, Eula.....	Hogansville, Ga
Johnson, Mollie.....	LaGrange, Ga
Mabry, Baxter.....	LaGrange, Ga
Mabry, P.....	LaGrange, Ga
Neld, Julia.....	LaGrange, Ga
Ward, Irene.....	LaGrange, Ga
Ware, Mary.....	Troup County, Ga
Whitaker, Mollie.....	Heard County, Ga

SOPHOMORE CLASS OF 1878-9.

Brandon, Lula.....	Whitesville, Ga
Cruselle, Ella.....	Atlanta, Ga
Oates, Myrtle.....	Troup County, Ga
Johnson, Minerva.....	LaGrange, Ga
Huntley, Mary Lou.....	LaGrange, Ga
Neal, Mattie.....	White Sulphur Springs, Ga
Ward, Irene.....	LaGrange, Ga
Walker, Lula.....	Franklin, Ga
Williams, Mary.....	Troup County, Ga

FRESHMAN CLASS OF 1877-8.

Bulce, Lillie.....	LaGrange, Ga
Johnson, Minerva.....	LaGrange, Ga
Griffin, Susie.....	LaFayette, Ala
Mabry, Mary.....	LaGrange, Ga
Palmer, Ida.....	Savannah, Ga
Phillips, Rebecca.....	Troup County, Ga
Tanner, Katie.....	Carrollton, Ga
Williams, Jimmie.....	LaFayette, Ala
Young, Lillarette.....	LaGrange, Ga

FRESHMAN CLASS OF 1878-9.

Akers, Juliette.....	LaGrange, Ga
Bulce, Lillie.....	LaGrange, Ga
Howard, Lillie.....	LaGrange, Ga
Mabry, Mary.....	LaGrange, Ga
Pate, Carrie.....	Roanoke, Ala
Palmer, Ida.....	Savannah, Ga
Springer, Bessie.....	Heard County, Ga
Stipe, Mollie.....	LaGrange, Ga
Tanner, Katie.....	Carrollton, Ga
Walker, Annie.....	Franklin, Ga
Young, Lillarette.....	LaGrange, Ga

PREPARATORY CLASS OF 1877-8.

Bulce, Lillie.....	LaGrange, Ga
Mallard, Jennie.....	Atlanta, Ga
McFarlin, Lizzie.....	LaGrange, Ga
Smith, Susie.....	LaGrange, Ga
White, E.....	LaGrange, Ga

## PREPARATORY CLASS OF 1878-9.

Broome, Mary.....	LaGrange, Ga
Cherry, LeGrand.....	LaGrange, Ga
Cox, Daisy.....	LaGrange, Ga
Johnson, Ethel.....	LaGrange, Ga
Knight, Anna.....	Troup County, Ga
McFarlin, Lizzie.....	LaGrange, Ga
Simms, Clara.....	LaGrange, Ga

## PRIMARY CLASS OF 1877-8.

Holland, Bertie.....	LaGrange, Ga
Holland, Eva.....	LaGrange, Ga
Haralson, Eugene.....	LaGrange, Ga
Johnson, Ethel.....	LaGrange, Ga
Johnson, May.....	LaGrange, Ga
Maury, Springer.....	LaGrange, Ga
Mabry, Woodford.....	LaGrange, Ga
Mayson, Clifford.....	LaGrange, Ga
McFarlin, Maud.....	LaGrange, Ga
McFarlin, Blanch.....	LaGrange, Ga
McFarlin, Janie Lou.....	LaGrange, Ga
McCain, Lamar.....	LaGrange, Ga
Mallard, Willie.....	LaGrange, Ga
Moore, Maggie.....	Troup County, Ga
Reld, Annie.....	LaGrange, Ga
Reld, Louisa.....	LaGrange, Ga
Speer, Annie.....	LaGrange, Ga
Tanner, Charlie.....	LaGrange, Ga
White, Pearl.....	LaGrange, Ga
White, Eddie.....	LaGrange, Ga
Young, Willie.....	LaGrange, Ga
Broome, Bolling.....	LaGrange, Ga
Mills, Leita.....	LaGrange, Ga
Abraham, Scottle.....	LaGrange, Ga
Sloan, Willie.....	LaGrange, Ga
Sloan, Gussie.....	LaGrange, Ga

## PRIMARY CLASS OF 1878-9.

Abraham, Scottle.....	LaGrange, Ga
Brown, R. D.....	LaGrange, Ga
Bulce, Minnie.....	LaGrange, Ga
Cherry, Sallie.....	LaGrange, Ga
Dansby, Mary Lou.....	LaGrange, Ga
Dansby, Matilda.....	LaGrange, Ga
Haralson, Eugene.....	LaGrange, Ga
Jones, Tennee.....	LaGrange, Ga
Jones, Willie.....	LaGrange, Ga
Johnson, May.....	LaGrange, Ga
Mayson, Clifford.....	LaGrange, Ga
Mabry, Woodford.....	LaGrange, Ga
Mabry, Springer.....	LaGrange, Ga
McCain, Lamar.....	LaGrange, Ga

McFarlin, Maude.	LaGrange, Ga
McFarlin, Blanche	LaGrange, Ga
McFarlin, Janie Lou.	LaGrange, Ga
Moore Maggie.	LaGrange, Ga
Moody Seble.	LaGrange, Ga
Newcome, Mld.	LaGrange, Ga
Speer, Annie.	LaGrange, Ga
Tanner, Charlie	LaGrange, Ga
White, Pearl.	LaGrange, Ga
Zimmer, Lula.	LaGrange, Ga
Zimmer, Thille....	LaGrange, Ga

## INSTRUMENTAL MUSIC CLASS.

Miss Virgie Bulce,	Miss Mary Lou Huntley,
" Lizzie Traylor,	" Sallie Williams,
" Mattie McEachee,	" Susie Griffin,
" Mattie Traylor,	" Emma Simms,
" Lula Tyner,	" Mary Mabry,
" Mattie Cook,	" Lillanette Young,
" Lula Jones,	" Lillie Bulce,
" Kittle Jolly,	" Mary Broome,
" Ida Price,	" Sallie Boykin,
" Mollie Whitaker,	" Myrtle McFarlin,
" Battle Mabry,	" Juliette Akers,
" Ida Palmer,	" Lillie Howard,
" Maggie Moore,	" Mary Williams,
" Laura Gholson,	" Myrtle Gates,
" Eula Jackson,	" Jennie Atkinson,
" Maude McFarlin,	" Mollie Stipe,
" Blanche McFarlin,	" Daisy Cox,
" Lizzie McFarlin,	" Anna Knight,
" Jennie Mallard,	" Clifford Mayson.
" Ola Simmons,	

### LOCATION.

LaGrange is located seventy-one miles southwest of Atlanta, on the Atlanta & West Point Railroad. There are some facts connected with this location that we think should be considered. Many Southern girls have been sent so far North to be educated, that their constitutions have been completely broken down by the severity of the climate, and they have returned home confirmed invalids, subject to attacks of acute rheumatism, etc. Others have gone so far South as to fall into the malarial regions, and their health has been undermined by chills and fever. We are located above the Pine mountain range, upon a high, rolling country, and are not liable to suffer from either of these dangers. LaGrange has been recognized as an educational centre for many years. It is true her schools were destroyed by fire, and the country devastated by war; but we rejoice to know that she is fast regaining her former proud position in this respect.

This Institution graduated its first class in 1846, and since that time has sent forth hundreds from its classic walls to mould and bless society.

### LOCATION OF COLLEGE.

The College is located on a high eminence overlooking the beautiful city of LaGrange and the surrounding country; remote from the stir of the city, and yet sufficiently near to church and the conveniences of business.

### THE BUILDINGS.

One of the buildings is of brick, the other of brick and stone, both with tin roofs. The main building is 60x120 feet, two stories high. In it there are four recitation rooms 25x50 feet, separated by wide halls crossing each other in the centre, thereby affording free circulation of air and perfect ventilation. On the second floor there is a magnificent chapel 60x100 feet with capacity to hold 1,500 persons. Back of the stage are four music rooms, and the art gallery, the Irenian hall, library and reading rooms, making altogether one of the most capacious and well arranged buildings for school purposes in the South. These buildings will both be completed by the opening of the next term. The audience at the last commencement, with a generosity that surprised the best friends of the College, raised an amount sufficient, it is thought, to complete the building. When this is done we shall have the best college buildings in the Southern States. The grounds are beautifully terraced in front, and it is the purpose of those in charge to continue to beautify until a more lovely spot cannot be found. The college grounds contain eight and one-half acres, all covered with native oaks, hickory, gum, &c., and susceptible of the highest ornamentation. No care or expense will be spared to make the LaGrange Female College the most attractive place, and one of the most thorough schools in the

South. The Boarding-house is fifty by ninety feet, two stories high, with rooms eighteen feet square, all opening into wide halls, thereby giving easy egress in case of accident. This department is under the immediate supervision of the President and his lady, and is watched over by Mrs. Palmer, the Matron.

#### CALENDAR.

There will be but one term of ten scholastic months, commencing August 20, 1879, and closing the second Wednesday in June, 1880 which will be commencement day. There will be a winter recess from the Friday preceeding Christmas day, and extending to the second Wednesday in January following. All charges will be made for the scholastic year; any pupil withdrawing, except in cases of protracted sickness, will be charged the full term, unless an arrangement be made with the president.

#### TO THE PATRONS AND THE PUBLIC.

While we do not claim to have the best school in the South, yet we think we can offer advantages inferior to no institution of similar grade, and superior to many. A large amount of money has already been expended on the buildings and grounds, and the Board of Trustees are determined to continue until everything is completed.

The LaGrange Female College is the property in fee simple of the North Georgia Conference, and is, in fact, the only female college owned by that body; we therefore have the first claim upon the Methodists of this section. The daughters of all regular ministers are received in the Literary Department free of charge.

We hope parents and guardians will read carefully the following suggestions upon punctuality: No pupil can be properly educated who does not attend school regularly. It demoralizes classes and retards the progress of good scholars, to have indifferent pupils coming in after the lesson has been partly recited. Much time which should be used in advancing the class is consumed by the teacher in repeating what has already been gone over, to those who might have been present at the proper time. Parents and teachers must be co-workers in training the young; it is your duty to see that your children are provided with all the books necessary to prosecute their studies—that they are at school regularly and in time; it is ours to see that their time is profitably employed while in school. We do not desire the patronage of any who cannot control their children in this respect, for we feel that such pupils are more trouble than profit. In the next place, we earnestly request parents not to interfere with the government of the school by requesting us to allow their daughters privileges which are forbidden by our rules. If you have confidence enough to entrust your daughters to our care, please allow us to govern them, and when you become satisfied that your confidence has been misplaced, it is your right, nay more, your duty to withdraw them.

### GOVERNMENT.

Combined with moral and religious influence, a system of merit and demerit will be maintained and enforced in the government of each student. Our discipline will be mild, but strict and impartial.

All pupils are required to be in their places punctually at the ringing of the bell. Absence and tardiness will not be allowed without a good excuse. Whenever a pupil shall absent herself she will not be allowed to go on with her class until she makes up the lessons lost during that absence. Pupils leaving school before the close of the session will be required, on the opening of the next, to make up the lessons lost, or be placed in the next lower class. Pupils will not be allowed to leave the school for the purpose of attending to anything else, nor leave the college yard during recess without permission. No pupil who repeatedly disregards the rules will be allowed to remain in the school.

### SCHOLARSHIP AND HONORS.

Circulars will be sent to patrons at the middle and close of each term, showing the grade of scholarship, deportment, attendance, etc., of each pupil. The grade runs from one to ten, ten being the maximum. No pupil can rise to a higher class whose average grade falls below five at the end of the year. The pupil in the Senior Class securing the highest average at the end of the full course will receive the first honor and be entitled to the valedictory; the pupil securing the second highest average will receive the second honor and be entitled to the salutatory.

Many schools decline to take the risk to confer honors, fearing they may give dissatisfaction. We contend that it is the right of any pupil to demand her position in her class, and it is due the parents to give the daughter all the honors she may win by close attention to study, and a strict observance of the regulations of the institution. We know of no incentive to study equal to this. Every teacher is required to keep a daily record of each recitation. The report contains an average of these recitations. A copy of the general average is kept until the close of the course, and from this the result is obtained. When a pupil takes a study not in the regular course, it is not taken into the general average, as the competition would not be equal; a girl cannot compete with another in a study she does not pursue.

### COURSE OF STUDY.

There are seven classes in the school and college; the following course of study has been adopted and will be carried out strictly. All the studies not marked optional must be completed to secure graduation.



## PRIMARY CLASS.

Orthography	Swinton's Word Primer
Reading	Watson's Second
Arithmetic (mental)	Sanford's
Geography (with map drawing)	Cornell's
Universal History	
Penmanship	Spencerian System

Object lessons in all branches.

## PREPARATORY CLASS.

Orthography (with written exercises)	
Arithmetic (through fractions)	Robinson's
Geography	Swinton's
English Grammar	First Lessons
Universal History (continued)	

Regular exercises in reading, writing and composition.

## INTERMEDIATE CLASS.

Arithmetic (through per centage)	Robinson
Geography	Harper's
English Grammar (continued)	
History of United States	Derry

Special attention to reading, penmanship, composition and orthography.

## FRESHMAN CLASS.

Orthography	
First Lessons in Composition	Quackenbos
Arithmetic completed	Robinson's
Algebra	Robinson
Latin Grammar and Reader	Bullions
French (optional)	Fasquelle
Physiology	Cutter
History of England	Anderson

Reading, writing, penmanship and original composition.

## SOPHOMORE CLASS.

Rhetoric	Quackenbos
Algebra completed	Robinson's
Geometry commenced	Robinson's
Latin	Grammar, Caesar, Viri Romae
Greek (optional) Grammar and Reader	Bullions
Botany	Gray
French	Fasquelle
Familiar Science	Peterson
Outline History	Swinton's

Spelling, Penmanship, Composition, Elocution

## JUNIOR CLASS.

Moral Philosophy	Haven
Natural Philosophy	Wells
Geometry completed	Robinson
Plane Trigonometry and Mensuration,	
Latin	Grammar, Virgil and Horace
Greek (optional),	Grammar and Xenophon
French (optional)	Telemaque
Manual of History	Taylor's
Domestic Economy	

Spelling, Elocutionary Reading and Composition.



## IRENIAN CASKET.

The members of the Irenian Society have published the Casket monthly for the last scholastic year. This little paper has been much admired by the subscribers and complimented by the press. It is strictly an original paper; very few extracts find a place in its columns. The young ladies have been largely benefitted by the paper. It gives them a knowledge of journalism not to be obtained in any other way. They are anxious to continue the publication, if the subscription list will even pay for the printing. The subscription price is only fifty cents per scholastic year. The first number of the next volume will be issued September, 1879, and close with June, 1880. Subscriptions may be sent to Rev. J. R. Mayson, LaGrange, Ga. All the profits are devoted to the society library. It is hoped that the subscription list will be largely increased and many valuable books thereby be added to the collection.

By earnest efforts, the young ladies of the society have very nearly completed their hall and library room. The hall is in the college building, 20x34 feet; library room, 14x20 feet. When completed, these rooms will furnish a perfect outfit for all the purposes of the society. It is earnestly hoped that the friends of the society will continue to contribute books; second-hand books, if they are solid, and proper for young ladies to read, are as valuable as new ones. Trashy novels will not be allowed a place in the collection.

## MUSIC DEPARTMENT.

This department is under the direct control of Mrs. Lathrop, who is a South Carolinian by birth, with all the energy, perseverance etc., peculiar to that people. She was educated in New York under the best masters, and after having a thorough knowledge of her ability since her connection with the College, we feel no hesitancy in saying that she is one of the most competent, prompt, faithful and untiring music teachers we have ever known. She teaches her pupils to rely upon themselves, and thus presents them upon public occasions. She is a most excellent trainer of the voice, as our recent commencement abundantly demonstrated. If parents are seeking a music school where their daughters will be thoroughly taught, we know of no better teacher than Mrs. Lathrop. This department is furnished with all necessary instruments and as many assistants as may be needed. In conclusion we wish to say, that this institution has graduated in the last two years, some of the best performers and singers (considering their age) in the State.

## DEPARTMENT OF FINE ARTS.

In this department, we claim equality with the best. Miss Jennie McFall has made painting and drawing, in all their

branches, almost a lifetime study. She commenced in her tenth year under one of the best teachers in the State, and has devoted a part of her time to teaching and studying, up to the present. Her specimens and those of her pupils are her best testimonials. Mrs. Mayson will give lessons in wax in all its branches, also in spatterwork, rustle work, &c. Lace work and fancy needle work, will also be taught. The Trustees hope to have the magnificent art gallery completed by the opening of the next term. Every young lady should learn one or more of these beautiful arts; she may amuse herself, manufacture her own ornaments, or, if necessity should require, make articles of value, and thereby screen herself from more menial labor.

#### DRESS.

Neatness and economy in dress will be taught as an essential element of a good education. No uniform will be required. We think that any attempt to force upon young ladies uniformity in dress is opposed to economy, because it forces them to lay aside all they have on hand, and begin "de novo." Calico of any color or texture and white aprons are generally worn by the girls of the college during the week, and one or two nice dresses for the Sabbath will be all they need.

#### EXAMINATIONS.

A class having completed and reviewed a study is at once examined in writing, and the papers taken charge of by the teacher of that department. At the close of the year, these papers are examined by the committee appointed by the North Georgia Conference, and a similar committee appointed by the President of the board of Trustees. No pupil can graduate or rise to a higher class, who fails to receive a recommendation from this double committee to the board of Trustees, and she must receive the endorsement of the board, before the President will advance her. This rule secures our patrons against imposition, and also keeps out of our classes unprepared members. As elsewhere stated the course of study must be thoroughly completed to secure graduation, and the above is the means by which we arrive at the fact.

#### IRREGULARS.

We receive pupils as irregulars. Such pupils can take any part of the course desired. Many young ladies are teaching, who find themselves deficient in some branches. We have received such pupils and given them special attention, either in the class room, or privately and in this way, in a few months, they are fully prepared for their work. Such pupils are very valuable to us, and we hope to have more of them. Their influence over their younger sisters is very marked. This, we think, is the only Resident or Post-Graduate course that can be successfully carried out.

## DEBTS.

No pupil will be allowed, under any circumstances, to contract any debts, except by permission of the President. We earnestly request our patrons not to furnish their daughters and wards with much money. They need but little except to pay for books, washing, &c. If they have money in hand, they will waste it for such things as are useless or hurtful to them. We request those patrons who trade in LaGrange not to allow their daughters to run accounts without their presence. We have seen the evil of this liberty.

## TERMS AND RATES.

The scholastic year consists of one term beginning the third Wednesday in August and closing Wednesday after the second Sunday in June following, embracing ten scholastic months. There will be a recess in the winter, beginning Friday before Christmas and ending the second Wednesday in January. All charges will be made for the full year as follows:

Board, including lights and fuel	\$125 00
Literary Tuition, Collegiate Department	50 00
Literary Tuition, intermediate Department	40 00
Literary Tuition, Preparatory Department	30 00
Literary Tuition, Primary Department,	20 00
Music Tuition, on Piano	50 00
Music Tuition, on Organ	40 00
French, extra	10 00
Greek, extra	20 00
Oil Painting or Pastel	50 00
Painting on glass	30 00
Botan Fruit and Flowers for the course	10 00
Tax, Fruit, Flowers, or Confectioneries, each	10 00
Drawing, alone or in classes	30 00
Father flowers, for the course	10 00
Spatter-work for the course	5 00
Embroidery and needle work, per annum	15 00
Use of Piano ; Organ for practice	10 00
Incidental fee	4 00
Diploma at graduation	5 00

Charges from the time of entrance to the close of the year. No deduction except in cases of protracted illness of the pupil. Payment of one half of board and tuition in advance, the other half, middle of January. Upon all bills not paid at the close of the year, ten per cent. interest will be charged from the time such bill was due, until the same is paid.

It will be seen from the above bill of charges, that board, including lights and fuel, has been reduced to \$12.50 per month. \$19.20 will pay for board, washing, lights, fuel, literary tuition and incidentals for one month. \$25.20 will include music and use of piano. No charge will be made for callisthenics, vocal music, or drawing in school.

### VISITING COMMITTEE.

The Visiting Committee of 1879 appointed by the presiding Bishop consisted of Rev. W. F. Glenn, Rev. H. H. Parks and Rev. J. B. Humnicutt. This College is the property of the North Georgia Conference, therefore we have but one Committee.

### BOARDING DEPARTMENT.

Each room is furnished with a nice cottage set, consisting of two bedsteads, bureau with four drawers (one for each of the inmates of the room) washstand, table, mattresses and a folding screen. Each boarder must furnish one pair blankets or comforts, one pair sheets, one pair pillow cases, one coverlet or spread, half dozen towels. Neat and reliable chambermaids are furnished to do the drudgery, and thus aid the young ladies in keeping their rooms in perfect order. The Matron will inspect the rooms daily, and at the close of each term, will pay a premium of \$5.00 to the girls keeping the neatest and most orderly room.

### OBJECT TEACHING.

No plan of teaching is so successful among the smaller children as object teaching and we find by experience that the older classes are very much benefitted by this plan, but more largely by demonstration. Whatever is demonstrated to the class is usually retained. This is clearly shown in the examinations. The professors will all be furnished with necessary apparatus, for object teaching and demonstration. This kind of instruction partakes largely of the practical, and in this era practicability is the watchword.

### RULES OF THE BOARDING HOUSE.

The young ladies are not allowed to receive company, yet our rules are not so stringent as to forbid them speaking to visitors or strangers, conducting them to the President's office, and treating them with the civility expected of a young lady at home. It is the constant study of those in charge, to make the college boarding house home-like in all its appointments. The Matron provides lunch for the boarders between meals, and it is not unusual to see the girls passing about the college with lunch in their hands just as they do at home. All the inmates are required to attend the daily morning and evening devotions of the family, and to attend Sabbath-school and preaching Sabbath morning. Attendance at night is optional. No pupil is allowed to leave the college grounds at any time without a teacher. Each pupil must be in her seat at the table in three minutes after the ringing of the bell. Study hours at night commence at seven and close at nine; no talking allowed during these hours in the

rooms. From nine to ten is play hour. Fifteen minutes after the ringing of the bell all lights must be extinguished. We have many regulations similar to those mentioned, going to make up a code for a well regulated family. The home-likeness of our boarding house, has been much admired by our visitors and enjoyed by the inmates. Each boarder is made to feel that she is a part of the family, and responsible in some measure, for the success or failure of everything connected with the house.

### OUR SYSTEM.

Ours is strictly the college system of teaching. The classes are all regularly formed, and a teacher for each department with a separate room. We think this plan possesses many advantages over the grade system. In the first place, each teacher has to govern while the class is reciting; this often confuses the teacher and distracts the class. We have a governess, whose business it is to keep order. In the second place, it is a fact recognized by all educators, that no teacher can instruct equally well in all branches; we succeed best, both in learning and in imparting to others that branch of study we enjoy most. Some of our most successful teachers of languages, would fail as teachers of mathematics, and *vice versa*. Our aim is to secure for each branch one who has made that a specialty. The adoption of any other method is to go back to the old-field school, which many of our so-called colleges have done. The idea that one person can do the literary teaching of a college is simply absurd. All schools working under college charters should be required by statute, either to adopt college methods, or surrender their charters. Many parents have been duped by these institutions, and thereby lost the education of their daughters. It requires both money to pay for, and brains to qualify a college faculty proper; hence the idea that every little town in the country can support a female college has well nigh broken down the whole system. We rejoice to know that the people are now seeking for those schools where the work is thoroughly and faithfully done. If ours is not a college proper, pass us by; it will be but discharging a solemn duty you owe to your daughters.

### WHY SEND YOUR DAUGHTERS AWAY TO BE EDUCATED?

(From the *Irean Casket*, February, 1879.)

This may seem presumptuous in a school-girl, but our readers must remember, that we are editing a little paper, and this gives us liberties not enjoyed by all school-girls. If we thought it necessary we would ask pardon for asking to be heard on this subject; our reflections in regard to this matter have been seeking an outlet for some time.

In the first place, we have as good schools in Georgia, as can

be found in the United States. This is a broad assertion, but we mean everything we say. We would ask in what department of life are we excelled? and it is a fact that most of our great men and great women were educated in the State; we will not call names, but could, if necessary. It is important that we should be educated among those with whom we expect to live. I have been led into this line of thought by a remark a lady made at a "camp-meeting." Many matrons met there yearly to live over their school-days, and renew early friendships, having been educated at the same school. The lady referred to, said that it always made her feel sad and lonely, as she had never met one of her college friends upon that encampment, notwithstanding she was reared in that neighborhood. To be a stranger at home must be, indeed, a sad feeling. Yet she has sent her daughter to the same school in which she was educated, forcing upon her the same loneliness complained of by herself.

What is to be gained by going abroad to be educated? If I intended to live in France, I would go to France to be educated; or, if I expected to live in the North, I would go there and prepare for that section; but as I expect to make my home in the South, the home of my fathers, for which some of them gave up their lives, I prefer to be educated with my own people and give the benefit of what I have to spend upon the substantial part of my education to them. How true it is that "distance lends enchantment!" I have heard of a gentleman who once had charge of a school in our State, who was so unfit for the position in every respect that he had to give up the school during the term and leave the State. He has opened a school in another State and many of our Georgia girls flock to his school yearly, and their parents think that their daughters' diploma would be worthless without his signature. "Upon what meat doth this our Caesar feed that he hath grown so great?"

Many say: "I want my daughter to travel." It seems to us that travelling upon a railroad across the country at the present rate of travel would be worth little unless the foundation is laid at home, and then, if parents have the desire and means, their daughters will only be better prepared to enjoy whatever they may see; or, if they desire to send their daughters to a finishing school in some large city, after their graduation, we see no objection to that course. We have in mind a young lady who graduated in our school and who is now in the most select and fashionable school in New York City. She has only been there five months and yet the teachers say she is the most accomplished scholar in the school. She laid the foundation of her education in the LaGrange Female College, and we commend this college to all who desire to have their daughters thoroughly educated and well cared for.



## THE VISITING COMMITTEE'S REPORT.

(From the Wesleyan Christian Advocate, June 27, 1879.)

We have been favored by the visiting committee, Revs. W. F. Glenn, H. H. Parks, and J. B. Hunnicutt, with an account of the LaGrange Female College and its commencement. Their formal "Report," as a visiting committee, they will doubtless make to the North Georgia Conference. We give below the items of special general interest:

"The examination was conducted in writing. The papers submitted to the committee were carefully and minutely considered. The questions on the various branches of study took a wide range and were calculated to test severely the scholarship of each student. To say that we were pleased with the result would be using too mild a term. We were surprised and gratified at the abundant evidence these papers afforded of close study, habits of industry, and successful cultivation of the powers of reasoning and analysis. The marked individuality of thought and originality of expression were especially noticeable. Those girls had evidently been trained to think for themselves, rely upon their own resources, and, what is of equal importance, to write intelligently what they had learned. We also gave close attention to the public exercises of the commencement and the general behavior of the students. The expectations justified by their papers were not disappointed by their performances. The entire occasion deeply impressed us with the fitness of President Mayson, and his assistants, for their responsible and delicate duties.

"We beg leave to refer briefly to the material condition of this college. What was a few years ago a mass of weather-beaten unfinished walls, is now a magnificent, imposing structure, fitted in every way for its purpose. It was then bowed beneath a load of debt; now it is out of debt, with means in hand to complete the work. A splendid apparatus will, in the near future, assist the faculty in elucidating the mysteries and beauties of nature's arena. For this happy condition of affairs, this Conference is due President Mayson and the board of trustees, a debt of gratitude which can only be discharged by hearty support and a liberal patronage.

"The location of this, the only college this Conference owns, is a very happy one. LaGrange is a beautiful city, noted for its pure air and salubrious climate, as well as for its refined society. The religious atmosphere of the College is decided and refreshing. The future of this institution is very encouraging. To her complete success we ask you to join in our hearty amen."

**"TO EDUCATE WOMAN IS TO REFINE THE WORLD."**

Therefore the Trustees of the LaGrange Female College congratulate the people of LaGrange, and the church, and the friends of education everywhere upon the final re-establishment of the College on a solid and satisfactory basis for the accomplishment of the great work for which it is intended. By the use of the liberal contributions that have been made from time to time, we have been enabled to pay off the debts that hung over the institution at the close of the war, and to put the college buildings proper and the boarding-house in such condition as, without boasting, we can safely say they are as commodious, comfortable and elegant as any buildings of the kind not only in Georgia but anywhere. Located on a commanding eminence in the midst of ample grounds, these magnificent improvements are the ornament and pride of our city and they command a view of scenery constantly inspiring and pleasing to the pupils entrusted to the care of our able faculty. Of them it may well be said they are "beautiful for situation." Upon them and their surroundings, and upon such apparatus as will give additional facilities for the successful operation of every department of instruction we shall continue to expend such means as we may be able to command, so as to keep this school first-class in all respects, progressive, and well up with the advancements of the age in which we live.

By reference to the curriculum it will be found that we require a sound and thorough grade of scholarship from the pupils. In this work we have the assistance of the North Georgia Conference which annually sends us a committee of well educated members of that body selected for the purpose, whose duty it is, in co-operation with ourselves, to make thorough and sifting examination both as to the proficiency of the pupils in their several studies, and as to the general condition of the institution. Parents, guardians and friends who patronize us may rest assured this duty will be faithfully performed. Special attention will also be given to what are usually termed parlor accomplishments.

Of the moral and religious advantages of this community it is unnecessary to speak, beyond calling attention to the fact that the social surroundings are refined and safe, and well suited to the successful training of young ladies in their midst. The schools here constitute the absorbing, leading and controlling interest of the city, and we have the cordial co-operation and support of the citizens, old and young, in our effort to make this institution all that a Female College should be. This is the object we daily have in view; and no pains will be spared on our part, or on the parts of the faculty immediately in charge, to accomplish it. We are parents ourselves and are thoroughly in earnest.

Our location is just far enough from Atlanta, the great central city of the South, to insure the quiet necessary for such an institution; and yet near enough for us to have already become the favorite of patrons in that city and its surrounding country. A custom has existed for several years for the Atlanta people to come on special cars and trains to our commencements, and they are always welcome. Such is the proximity and convenience of access of Columbus, Opelika, Montgomery and Selma and other cities to the south and west of us, that the same facilities would doubtless be furnished to those who would take the trains at those and intermediate places, by the railroad authorities. We also invite attention of communities beyond these to the south-west. Not only would parents and guardians residing in these nearer localities find it convenient and advantageous to patronize us, but those who reside in Mobile and make that their business center, and those of New Orleans would also find it of advantage to send their daughters and wards to this place. Coming up to our annual commencements, they could satisfy themselves in person of the improvement of the pupils; enjoy the hospitality of our people, ever ready to give them every polite attention; feel the health-breathing influence of our delightful climate, and see the beautiful parks and gardens for which LaGrange is so justly celebrated, and which enable us just at that juncture of time to present to our visitors a floral exhibition rarely to be seen. The communities near by are already giving us liberal patronage which we are not only earnestly trying to deserve but to greatly increase. Before our buildings were burned down and the school devastated during the war, we enjoyed a widely extended patronage from people of culture seeking a high grade of education for their daughters, throughout the South—especially from Georgia, Alabama, Florida, Mississippi and Louisiana. Here we are again with our rates of board and tuition fixed to suit the times, ready to receive that patronage with more commodious buildings and more complete preparation than ever for thorough work.

President Mayson deserves the gratitude of the people and of the church for his efficient and indefatigable energy. His superior accomplishments, his experience, and the ability of himself and of every member of the faculty in their respective departments, are such as commend them to patronage. Letters addressed to him or to the secretary of the board or to any one of the trustees will receive prompt attention.

A. E. Cox, *Secretary*.

JAMES M. BEALL, *President*.

FROM REV. J. W. HINTON, D. D.

COLUMBUS, GA., June 16th, 1879.

*Dear Brother Mayson*—My visit to the LaGrange Female College at its recent commencement, satisfied me that you are doing

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By reference to the curriculum it will be found that we require a sound and thorough grade of scholarship from the pupils. In this work we have the assistance of the North Georgia Conference which annually sends us a committee of well educated members of that body selected for the purpose, whose duty it is, in co-operation with ourselves, to make thorough and sifting examination both as to the proficiency of the pupils in their several studies, and as to the general condition of the institution. Parents, guardians and friends who patronize us may rest assured this duty will be faithfully performed. Special attention will also be given to what are usually termed parlor accomplishments.

Of the moral and religious advantages of this community it is unnecessary to speak, beyond calling attention to the fact that the social surroundings are refined and safe, and well suited to the successful training of young ladies in their midst. The schools here constitute the absorbing, leading and controlling interest of the city, and we have the cordial co-operation and support of the citizens, old and young, in our effort to make this institution all that a Female College should be. This is the object we daily have in view; and no pains will be spared on our part, or on the parts of the faculty immediately in charge, to accomplish it. We are parents ourselves and are thoroughly in earnest.

Our location is just far enough from Atlanta, the great central city of the South, to insure the quiet necessary for such an institution; and yet near enough for us to have already become the favorite of patrons in that city and its surrounding country. A custom has existed for several years for the Atlanta people to come on special cars and trains to our commencements, and they are always welcome. Such is the proximity and convenience of access of Columbus, Opelika, Montgomery and Selma and other cities to the south and west of us, that the same facilities would doubtless be furnished to those who would take the trains at those and intermediate places, by the railroad authorities. We also invite attention of communities beyond these to the south-west. Not only would parents and guardians residing in these nearer localities find it convenient and advantageous to patronize us, but those who reside in Mobile and make that their business center, and those of New Orleans would also find it of advantage to send their daughters and wards to this place. Coming up to our annual commencements, they could satisfy themselves in person of the improvement of the pupils; enjoy the hospitality of our people, ever ready to give them every polite attention; feel the health-breathing influence of our delightful climate, and see the beautiful parks and gardens for which LaGrange is so justly celebrated, and which enable us just at that juncture of time to present to our visitors a floral exhibition rarely to be seen. The communities near by are already giving us liberal patronage which we are not only earnestly trying to deserve but to greatly increase. Before our buildings were burned down and the school devastated during the war, we enjoyed a widely extended patronage from people of culture seeking a high grade of education for their daughters, throughout the South—especially from Georgia, Alabama, Florida, Mississippi and Louisiana. Here we are again with our rates of board and tuition fixed to suit the times, ready to receive that patronage with more commodious buildings and more complete preparation than ever for thorough work.

President Mayson deserves the gratitude of the people and of the church for his efficient and indefatigable energy. His superior accomplishments, his experience, and the ability of himself and of every member of the faculty in their respective departments, are such as commend them to patronage. Letters addressed to him or to the secretary of the board or to any one of the trustees will receive prompt attention.

A. E. Cox, *Secretary.*

JAMES M. BEALL, *President.*

FROM REV. J. W. HINTON, D. D.

COLUMBUS, GA., June 16th, 1879.

*Dear Brother Mayson*—My visit to the LaGrange Female College at its recent commencement, satisfied me that you are doing

well, and deserve to do better—to have a better patronage. You have achieved much in pushing the building to a near completion, and only a few hundred dollars are needed to make your college building the most attractive female college building in the State. I am glad to learn that the money needed is already pledged. So far as I could judge, your management is excellent, both in the matter of teaching and in keeping the boarding house. The entire exhibit, on the stage and elsewhere, was worthy of commendation. The physical training is a very noticeable feature of your methods, and deserves high praise.

Yours very truly,

J. W. HINTON.

### THE LAGRANGE FEMALE COLLEGE.

(From the LaGrange Reporter, July 17, 1879.)

No citizen of LaGrange or friend of education can look upon the LaGrange Female College without feelings of pride and gratification. It was established and chartered in 1834, a time when years of prosperity had made pléthoric the coffers of the people in this part of Georgia. After years of unexampled prosperity, the buildings caught fire, and in a few hours it was a mass of smouldering ruins. With a determination and a liberality ever characteristic of the people of LaGrange, they began a new building on an enlarged plan—one that would be capable of accommodating the increased patronage that was in sight, and that would be commensurate with the enlarged views and influence which the town of LaGrange had assumed.

The boarding-house was finished, and the new college building was begun, and progressed so far as to have the roof put on. By some untoward accident, the roof fell in, and thus caused a setback at a most critical period of its history. By this time our people had plunged headlong into the civil war which raged so disastrously for four years, and every project for public improvement had ceased. No branch of industry was engaged in except such as were immediately connected with the sustenance of the people and the prosecution of the war. The minds of the people were appalled and their hearts deadened by the state of siege to which our country was subjected; by the ever-recurring battles with their awful destruction of human life, and by the woe which the angel of death was carrying to every household in the land. There was no time to think of building colleges.

And so the unfinished, uncovered walls stood till the war closed. Then, the people had lost so heavily in the destruction and depreciation of property, that they were not able to finish the work they had begun. The school did not die; it was carried on, after a fashion, in the boarding-house, until the beginning of 1875. The North Georgia Conference, at its session in December, 1874, appointed as President of the college, Rev. J. R. May-

son, a gentleman who had been connected with the institution in the days of its ante-bellum prosperity. He had not only been extensively connected with educational enterprises, but he had been, in former days, a contractor, and was thoroughly acquainted with the science of building. He was appointed president of the LaGrange Female College to rebuild it.

Coming to LaGrange, he found the boarding-house habitable; but of the main building there was nothing save the bare, unsightly walls, which had been exposed, for thirteen years, to the weather, and which, standing upon their lofty site, had frowned upon the community like the genius of misfortune, and mocked at every attempt of the city to regain its former prosperity. His plans were soon formed. He submitted them to the Trustees and others of the place, and their extreme practicability created an enthusiasm in regard the college, and made it comparatively an easy matter to obtain by subscription the funds needed to do the work.

The debts against the institution had all been paid, and the money that was raised was applied directly to the building. Work was begun early in March 1875, and when the first subscription was exhausted, another was obtained. The completion was not all attempted at once; but one part of the work was planned and performed, and then another, and another, and so on—sometimes by a large amount and sometimes by piece-meal—until comparatively little remained to be done. The friends of the college themselves were astonished, on inspection, at the amount that had been accomplished.

At the last commencement, Rev. W. H. Potter, D. D., by request of the Trustees, made an appeal to the audience for means to complete the college—to give the finishing touches. This was the first time a collection was taken at commencement, and it was successful. The amount asked for was very nearly obtained—so nearly that no trouble is anticipated in raising the remainder. The money thus obtained is, at the present writing, being expended, and the work of completion going on.

This places the college on an entirely different basis from what it has heretofore occupied. Whenever President Mayson has been asked, by persons who had daughters to educate: "Is your college finished?" he was obliged to say no. He might truthfully tell them that he had rooms enough finished for all practical purposes; but he could not give an unequivocal affirmative answer to the questions concerning the completion of the college. This was an embarrassment to him and a hindrance to patronage. It will not be so longer. The college will soon be finished and in complete order.

The boarding house is of brick and fifty by ninety feet, two stories high. The main college is sixty by one hundred and

twenty feet, two stories high at one end and three at the other. The first story is of stone and the second of brick, and all the work on it is of the most substantial and permanent character. The college is finished according to the grand designs made in 1860, except as to the towers and some other purely ornamental parts. The building proper is according to the original design. It has an immense chapel—than which there is no larger audience hall in Georgia. The teaching rooms, society room, library, art-room, and music rooms—fourteen in all—are spacious, well ventilated, well finished and comfortable.

People who visit the college for the first time are astonished. They seem to have had an idea that it is of a class with the many institutions, called female colleges, which are in so many of the small towns of Georgia. Hence they are surprised when they behold so imposing an edifice, ranking with the largest and most richly endowed in the State. They are also surprised when they find how high is the course of study, and how strictly the pupils are required to conform to it and to master it. Thoroughness seems to be the motto of the institution.

Time and space would fail us to tell of the excellent training which the girls get in their boarding-house home. It is as far as pole is from pole, from the traditional school boarding-house, with its stinted supplies of unsatisfactory food, its cheap, uncomfortable appointments, and its stiff and unreasonable requirements. As managed by the president and his accomplished wife and assistants, it is a *home*—a Christian home—where, as near as may be, the inmates constitute a family; where the physical wants are liberally supplied, the mind is stimulated, and the affections are educated.

The community of LaGrange and the whole of Western Georgia should be proud of this institution. The North Georgia Conference, and the Methodist public generally, are largely indebted to President Mayson, whose energy, experience and practical sense have so influenced the liberality of this community, and others, as to bring about the grand result of which we have just tried to tell.

#### CALENDAR FOR 1879-80.

Term opens 3d Wednesday in August, 1879.

Term closes Wednesday after 2d Sabbath in June, 1880.

Commencement sermon, 2d Sabbath in June, 1880.

Trustees' meeting, Monday after, at 8½ a. m.

Sophomore Exhibition Monday at 10 a. m.

Callisthenics &c., Monday night.

Junior Exhibition, Tuesday at 10 a. m.

Irenian Society Celebration, Tuesday at 3 p. m.

Grand Concert, Tuesday night.

Senior Exhibition, with Baccalaureate address by the President, conferring degrees, &c., Wednesday, 10 a. m.

President's Levee, Wednesday night.